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岡山医療専門職大学 一般選抜（1次）・特待生チャレンジ試験

# 英 語

(100点 60分)

## 【注意事項】

1. この問題冊子は、14 ページあります。  
試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を高く挙げて監督者に知らせなさい。
2. 解答は、別紙の解答用紙の解答欄に記入しなさい。
3. 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけません。
4. 不正行為について
  - ① 不正行為に対しては厳正に対処します。
  - ② 不正行為に見えるような行為が見受けられた場合は、監督者がカードを用いて注意します。
  - ③ 不正行為を行った場合は、その時点で受験を取りやめさせ退室させます。

**第1問** 次の問い（A～C）に答えよ。

A 次の問い（問1～問3）において、下線部の発音がほかの三つと異なるものを、それぞれ下の①～④のうちから一つずつ選べ。

問1 ① chain                      ② obtain                      ③ paid                      ④ said

問2 ① monkey                      ② topic                      ③ touch                      ④ young

問3 ① hole                      ② honest                      ③ honor                      ④ hour

問4 ① helped                      ② laughed                      ③ poured                      ④ searched

問5 ① bird                      ② hard                      ③ journey                      ④ work

問6 ① commit                      ② convince                      ③ insist                      ④ precise

B 次の問い（問1～問5）のそれぞれの単語①～④のうちから、下線部の発音が、最初の単語の下線部と**同じであるもの**を一つずつ選べ。

問1 allow                      ① bowl                      ② coward                      ③ grow                      ④ knowledge

問2 imagine                      ① capital                      ② false                      ③ major                      ④ sacred

問3 brush                      ① bury                      ② bush                      ③ rude                      ④ thumb

問4 rough                      ① brought                      ② cough                      ③ ghost                      ④ thorough

問5 dessert                      ① assume                      ② message                      ③ permission                      ④ possess

問6 president                      ① fever                      ② pretty                      ③ sentiment                      ④ vehicle

C 次の問い（問1～問8）において、第一アクセント(第一強勢)の位置がほかの三つと異なるものを、それぞれ下の①～④のうちから一つずつ選べ。

問1 ① anxious      ② blanket      ③ custom      ④ distinct

問2 ① assistant      ② confidence      ③ injury      ④ minister

問3 ① disappear      ② exhibit      ③ represent      ④ understand

問4 ① economics      ② emergency      ③ photographer      ④ responsible

問5 ① advance      ② danger      ③ engine      ④ limit

問6 ① deposit      ② foundation      ③ opinion      ④ register

問7 ① agency      ② frequently      ③ introduce      ④ officer

問8 ① championship      ② delivery      ③ relatively  
④ supermarket

**第2問** 次の問い（A～C）に答えよ。

A 次の問い（問1～問10）の  に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。ただし、問8～問10については、（ A ）と（ B ）に入れるのに最も適当な組合せを選べ。

問1 In order to get good seats for the musical that afternoon, we had to  for tickets two hours before the box office opened.

- ① hold over      ② line up      ③ show off      ④ step in

問2 Meg and Saki  an argument over where their tennis team should stay during their training camp next summer.

- ① brought      ② gave      ③ had      ④ put

問3 Do you know how  Terry will come back home?

- ① close      ② near      ③ recent      ④ soon

問4 Jane  the idea of allowing students to use cellphones in school.

- ① complained      ② disagreed      ③ objected  
④ opposed

問5 Without any other proposal  submitted in time, the committee approved our plan immediately.

- ① be      ② for being      ③ having been      ④ was

問6 If we arrive at the baseball game early, we'll have a chance  getting a free T-shirt.

- ① of      ② on      ③ to      ④ with

問7 The deadline to apply for the summer camp was  because there were not enough applicants.

- ① extended      ② furthered      ③ spread      ④ widened

**問 8** The snowstorm ( A ) the transportation services ( B ) for two hours this morning.

- ① A : caused B : be delayed
- ② A : caused B : to be delayed
- ③ A : stopped B : be delayed
- ④ A : stopped B : to be delayed

**問 9** ( A ) of the European history ( B ) I read helped me understand why there are so many countries in Europe.

- ① A : Each B : book
- ② A : Each B : books
- ③ A : Every B : book
- ④ A : Every B : books

**問 10** ( A ) people become very ill ( B ) how important their health is.

- ① A : Not until B : they will realize
- ② A : Not until B : will they realize
- ③ A : Until B : they will realize
- ④ A : Until B : will they realize

B 次の問い（問1～問3）において、それぞれ下の①～⑥の語句を並べかえて空所を補い、最も適当な文を完成させよ。

問1 Mark : I heard that you ran into Akiko while you were in Rome.

Lindy : Yes, I couldn't believe it! She \_\_\_\_\_ ア \_\_\_\_\_ イ \_\_\_\_\_ see. I didn't even know she was there.

- ① expected      ② I      ③ person      ④ the last  
⑤ to      ⑥ was

問2 James : What kind of person do you want for this position?

Rosa : We'd like to \_\_\_\_\_ ア \_\_\_\_\_ イ \_\_\_\_\_ to take on the required responsibilities.

- ① a      ② bilingual      ③ enough      ④ experienced  
⑤ hire      ⑥ person

問3 Joseph : Do you \_\_\_\_\_ ア \_\_\_\_\_ イ \_\_\_\_\_?

Michael : Well, it's difficult to explain. I think you'll have to try one to find out.

- ① a      ② know      ③ like      ④ papaya  
⑤ tastes      ⑥ what

C 次の問い（問1～問3）の会話が最も適当なやりとりになるように  を埋めるには、(A) と (B) をどのように組み合わせればよいか、それぞれ下の①～⑧のうちから一つずつ選べ。

問1 Masaya : The school festival is just around the corner, and we haven't yet decided what we will do.

Annie : Why don't we do what the seniors did last year?

Masaya : The principal said she'd like us to try something different this year.

Annie : Oh. Then I guess  and then ask our classmates which they think is the best.

(A) we don't need to	→	(A) come up to	→	(A) some ideas
(B) we need to		(B) come up with		(B) the principal

- ① (A)→(A)→(A)      ② (A)→(A)→(B)      ③ (A)→(B)→(A)  
 ④ (A)→(B)→(B)      ⑤ (B)→(A)→(A)      ⑥ (B)→(A)→(B)  
 ⑦ (B)→(B)→(A)      ⑧ (B)→(B)→(B)

問2 Chris : Do you know how you're getting to the baseball stadium?

Dan : I'm going by car with John. This is going to be a great game. I don't want to miss a minute of it.

Chris : Neither do I. When are you planning to get there?

Dan :  Do you want to come with us?

(A) We'd have thought of arriving	→	(A) at least an hour	→	(A) before the game ends.
(B) We're thinking of arriving		(B) for about an hour		(B) before the game starts.

- ① (A)→(A)→(A)      ② (A)→(A)→(B)      ③ (A)→(B)→(A)  
 ④ (A)→(B)→(B)      ⑤ (B)→(A)→(A)      ⑥ (B)→(A)→(B)  
 ⑦ (B)→(B)→(A)      ⑧ (B)→(B)→(B)

問 3

Kei : Where's Tom? It's twenty past three already!

Andy : What's up? Are you going somewhere with him?

Kei : No. We have to work on our physics project.

Andy : I just came from the gym and saw him playing badminton there.

Kei : Really?

(A) He was supposed to	→	(A) meet me here in the gym	→	(A) at 3:00.
(B) It is supposed to		(B) meet me here in the library		(B) at 4:00.

① (A)→(A)→(A)

② (A)→(A)→(B)

③ (A)→(B)→(A)

④ (A)→(B)→(B)

⑤ (B)→(A)→(A)

⑥ (B)→(A)→(B)

⑦ (B)→(B)→(A)

⑧ (B)→(B)→(B)



### 第3問 次の問い（A・B）に答えよ。

A 次の問い（問1～問3）のパラグラフ（段落）には、まとまりをよくするために取り除いた方がよい文が一つある。取り除く文として最も適当なものを、それぞれ下線部①～④のうちから一つずつ選べ。

#### 問1

Tea can be divided into several types based on how much the picked tea leaves react to oxygen. The longer the leaf goes through this reaction process, the stronger its taste and smell become. ①For producing lighter tea, like green tea, the tea leaves are usually roasted or steamed to prevent the reaction. ②For oolong tea, the tea leaves are shaken in baskets to tear them and speed up the process. ③Assam, Darjeeling, and other types of black tea require plenty of time for the tea leaves to have a thorough reaction. ④Flavored tea is produced when leaves go through a process of being exposed to sweet-smelling flowers, like jasmine. By following these long-established methods to control the length of the leaf's reaction, tea producers are able to offer the great variety of this wonderful drink that we can enjoy every day.

#### 問2

The sun offers the most available and pollution-free power in the world. However, problems with high costs are still preventing solar power from becoming a more commonly used energy source. ①It is expensive to employ experienced and knowledgeable people to install solar panels. ②Giant rural solar farms require costly lines to transfer the electricity to the cities where it is needed. ③The performance of solar panels needs to improve as a lot of the sunlight on the panels is still wasted. ④When the sun isn't shining, there's a need for large, high-priced energy storage systems to provide a constant electricity source. With advances in technology, these issues are becoming less of a financial burden, so the day may come when solar energy will be society's main power source.

### 問 3

Making something on your own may take you a lot of time and hard work, but it can give you a great feeling of achievement. Spending every weekend and holiday for a couple of years, Todd built his own house without hiring professional builders. ① With his colleagues' cooperation, he often took several days off from work to take a rest. ② He bought land in a rural area and cleared it. Then, he put up a tent so that he could sleep there at night while working on the house. ③ His friends sometimes helped him pour cement, carry wood, and install electric cables and water pipes. ④ He built the house little by little, often staying alone in the tent. Now, he has finished a nice two-story house with a basement, and he is very proud of his accomplishment.

B 次の会話は、ある大学の図書館の利用率改善について教員と学生たちが話し合いをしている場面の一部である。～に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。

Ms. Luis : Thank you for coming today. What we would like to do today is to get your opinions on practical ways for us to promote the students' use of our library. We've asked a student representative from each department to be here. So who would like to begin? Amy?

Amy : I've just read on the library website that the library has added more group study rooms this year. Nursing students often like to study in groups, so these rooms will create a greater interest in coming here. But I'm afraid almost no students know about them. Moreover, Nursing students have very busy class schedules in addition to on-site hospital practice. We want to use the library when we can, but it always closes too early for us and isn't even open on weekends. Perhaps longer and more flexible library hours would get more Nursing students to come here.

Ms. Luis : Thank you, Amy. So, you're saying .

- ① Nursing students are too busy to work for hospitals
- ② Nursing students are using the group study rooms
- ③ the library hours are too short for Nursing students
- ④ the library is changing Nursing students' study habits

Ms. Luis : And they don't know about changes to the library even though this information is on our website.

Amy : That's right.

Kazuki : Well, the students in my department said they would make more use of the library if there were more resources related to food science. It seems the library has very few books and online resources on the subject. Also, it has magazines and academic journals, but they are old and out of date. There are new findings in food science all the time, so we always need to look at the latest materials.

Clare : My Social Science classmates say the same thing. For instance, when I do research for social science classes, I can't find many books related to the topics, and I have to buy several books myself. It would be good if the library had more books and subscribed to more resources like online journals.

Ms. Luis : Thank you, Kazuki and Clare. You both brought up the idea of .

- ① buying more social science books
- ② getting students to read online journals
- ③ increasing library resources for students
- ④ removing old books and magazines

Ms. Luis : Actually, students can make requests to us to buy books and can borrow books from other university libraries through our library.

Kazuki : Really? I didn't know that. I think the library should let people know more about what it can provide.

Clare : I don't think people in my department know that, either.

Ms. Luis : I see. I'm interested to hear what the Design students have to say. Ross, what kind of responses did you get?

Ross : Well, I knew that the library had a corner to highlight books for each department, but other Design students said they didn't know about it. I visited the corner and think that it's a fairly dull and boring space. Creating an area that is warm and bright with lots of visual stimulation might get Design students more interested in the library.

James : What about making better use of that corner by exhibiting students' projects with related books? Engineering students create small robots and devices for their projects. Students would come to see their friends' creations, and the library could advertise its resources. Right now, we don't even know about that corner, so the library must find a better way of letting us know about it.

Max : I think so, too. If Architecture students knew what the library had, we could take advantage of it. We would also like a place where we could exhibit our projects.

Ms. Luis : OK. Thank you, everyone. One point you've all touched upon is that the library should ウ.

- ① have hours of service to meet students' needs
- ② inform students better about what it offers
- ③ provide rooms to help students with projects
- ④ replace its old and out-of-date resources

## 第4問

次の乗馬クラブに関する広告を読み、次の問い(問1～3)の  に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。



### Horseback Riding in MacLeansdale National Park



MacLeansdale National Park is an ideal place to spend your day enjoying some of the finest views in the country throughout the year. Horseback riding, along with hiking, biking, and skiing, is one excellent way to appreciate the beauty the park has to offer. MacLeansdale Riding Center (MRC), situated in the heart of the park, welcomes people of various riding skills to experience MacLeansdale National Park in a fun way.

#### Horseback Rides

##### **Farmland Ride** (Beginner)

On this ride, we will follow flat farmland paths around MRC, reaching a beautiful field with wild flowers.

##### **Woodland Ride** (Intermediate and above)

On this ride, we will go through quiet woodlands near MRC, passing by Lake MacLeansdale.

##### **Mountain Ride** (Advanced only)

On this ride, we will enjoy outstanding views of valleys as we ride up the mountains within MacLeansdale National Park.

\*All rides are led by one of our qualified instructors.

\*Rides are not available in winter.

\*Rides up to two hours are available.

\*Visit our website for more information regarding riding skills

#### Times and Prices (per person)

Course	Length	Individual ride	Group ride (2-4 people)
Farmland Ride	70 minutes	\$80	\$60
Woodland Ride	90 minutes	\$110	\$90
Mountain Ride	120 minutes	\$140	\$120

➤Wear long-sleeved shirts and long pants. Shorts are not acceptable.

➤Wear thick socks.

➤Riding hats and boots are available at no extra charge.

問 1 According to the advertisement, MacLeansdale National Park .

- ① has a riding school shaped like a heart
- ② has magnificent scenery in every season
- ③ has restrictions against riding bicycles
- ④ has rules requiring visitors to ride horses

問 2 People participating in horseback rides at MacLeansdale Riding Center can go on rides .

- ① 365 days a year
- ② for different ability levels
- ③ that continue the entire day
- ④ without instructors

問 3 Five university students are going to participate in horseback rides. Four of them have no riding experience and want to participate in the same ride together. The fifth is a very experienced rider and wants to explore mountains on an individual ride. How much will the five students pay in total?

- ① \$200
- ② \$380
- ③ \$440
- ④ \$460