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英 語

(100点 60分)

【注意事項】

1. この問題冊子は、14 ページあります。
試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を高く挙げて監督者に知らせなさい。
2. 解答は、別紙の解答用紙の解答欄に記入しなさい。
3. 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけません。
4. 不正行為について
 - ① 不正行為に対しては厳正に対処します。
 - ② 不正行為に見えるような行為が見受けられた場合は、監督者がカードを用いて注意します。
 - ③ 不正行為を行った場合は、その時点で受験を取りやめさせ退室させます。

第1問 次の問い（A～C）に答えよ。

A 次の問い（問1～問6）において、下線部の発音がほかの三つと異なるものを、それぞれ下の①～④のうちから一つずつ選べ。

- 問1 ① appear ② fear ③ gear ④ swear
- 問2 ① attach ② channel ③ chorus ④ merchant
- 問3 ① assert ② association ③ impress ④ possess
- 問4 ① borrow ② crowd ③ growth ④ narrow
- 問5 ① author ② bother ③ clothing ④ gather
- 問6 ① balloon ② foolish ③ stood ④ toothache

B 次の問い（問1～問6）のそれぞれの単語①～④のうちから、下線部の発音が、最初の単語の下線部と**同じであるもの**を一つずつ選べ。

- 問1 agent ① garage ② parent ③ stranger ④ wander
- 問2 cold ① formal ② glove ③ honesty ④ moment
- 問3 sour ① flour ② pour ③ source ④ tour
- 問4 scenery ① conscious ② discuss ③ muscle ④ scatter
- 問5 wrong ① danger ② finger ③ singer ④ younger
- 問6 mood ① flood ② floor ③ shoot ④ wool

C 次の問い（問1～問8）において、第一アクセント(第一強勢)の位置がほかの三つと異なるものを、それぞれ下の①～④のうちから一つずつ選べ。

問1 ① marine ② rapid ③ severe ④ unique

問2 ① enormous ② evidence ③ satellite ④ typical

問3 ① assembly ② correspond ③ distinguish ④ expensive

問4 ① definitely ② democratic ③ independence ④ resolution

問5 ① native ② neighbor ③ obey ④ sacred

問6 ① appearance ② document ③ genetic ④ impressive

問7 ① indicate ② industry ③ interfere ④ Internet

問8 ① ceremony ② certificate ③ humanity ④ necessity

第2問 次の問い（A～C）に答えよ。

A 次の問い（問1～問10）の に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。ただし、問8～問10については、（ A ）と（ B ）に入れるのに最も適当な組合せを選べ。

問1 Today, in science class, I learned that salt water doesn't freeze 0°C.
① at ② in ③ on ④ with

問2 Many experts think that we need to create more job opportunities for .
① a young ② the young ③ young ④ younger

問3 The leaves in my neighborhood have recently yellow.
① come ② developed ③ led ④ turned

問4 I think eating at home is often more economical than eating at a restaurant.
① far ② high ③ too ④ very

問5 as the leading actor in the film, Ramesh soon became a star.
① Choosing ② Having been chosen
③ Having chosen ④ To choose

問6 Please give me information you get as soon as possible.
① as if ② even if ③ whatever ④ whenever

問7 The typhoon suddenly became weaker, was good news for the village.
① it ② that ③ what ④ which

問8 He (A) his umbrella (B) in the door by accident when he boarded the rush hour train.
① A : got B : caught
② A : got B : to catch
③ A : made B : caught
④ A : made B : to catch

問 9 (A) in this class is as kind (B) Abbie. She always helps people who are in trouble.

- | | | |
|---|-------------|----------|
| ① | A : Anybody | B : as |
| ② | A : Anybody | B : than |
| ③ | A : Nobody | B : as |
| ④ | A : Nobody | B : than |

問 10 Angelina (A) me whether I (B) enjoyed the festival last Saturday.

- | | | |
|---|-------------|----------|
| ① | A : asked | B : had |
| ② | A : asked | B : have |
| ③ | A : said to | B : had |
| ④ | A : said to | B : have |

B 次の問い（問1～問3）において、それぞれ下の①～⑥の語句を並べかえて空所を補い、最も適当な文を完成させよ。

問1 Keita : You have so many things in your room.

Cindy : I know. Actually, _____ ア _____ イ _____ it neat and clean.

- | | | | |
|-------------|--------|-----|------|
| ① difficult | ② find | ③ I | ④ it |
| ⑤ keep | ⑥ to | | |

問2 Ted : Professor Jones suggested that I rewrite this essay.

Jack : Oh, well, _____ ア _____ イ _____ , but I'm sure you'll get a higher grade on it.

- | | | | |
|---------|--------|---------|------|
| ① a few | ② cost | ③ hours | ④ it |
| ⑤ may | ⑥ you | | |

問3 Rita : Daniel and I have to go home now.

Father : Oh, well, _____ ア _____ イ _____ usual?
I thought you were going to stay for dinner.

- | | | | |
|--------|-----------|------------|-----------|
| ① are | ② earlier | ③ how come | ④ leaving |
| ⑤ than | ⑥ you | | |

C 次の問い（問 1～問 3）の会話が最も適当なやりとりになるように を埋めるには、(A) と (B) をどのように組み合わせればよいか、それぞれ下の①～⑧のうちから一つずつ選べ。

問 1 Worker : I can't do all of these jobs at the same time. Which do you think I should do first?

Co-worker : Well, the monthly report is very important and

(A) you have to realize	→	(A) to turn it in	→	(A) by five o'clock.
(B) you have to remember		(B) turning it in		(B) till five o'clock.

- ① (A)→(A)→(A) ② (A)→(A)→(B) ③ (A)→(B)→(A)
 ④ (A)→(B)→(B) ⑤ (B)→(A)→(A) ⑥ (B)→(A)→(B)
 ⑦ (B)→(B)→(A) ⑧ (B)→(B)→(B)

問 2 Taylor : You're watching cricket again? I don't know why you watch cricket matches all the time.

Adele : I love cricket, and this is a great match. for you, too.

(A) If you knew the rules,	→	(A) it would be	→	(A) really interested
(B) If you know the rules,		(B) it would have been		(B) really interesting

- ① (A)→(A)→(A) ② (A)→(A)→(B) ③ (A)→(B)→(A)
 ④ (A)→(B)→(B) ⑤ (B)→(A)→(A) ⑥ (B)→(A)→(B)
 ⑦ (B)→(B)→(A) ⑧ (B)→(B)→(B)

問 3 Fritz : Some students said they heard a rumor about Naoki.

Sophia : I heard it, too, but it's false. I wonder

(A) how can we	→	(A) persuade it	→	(A) from spreading.
(B) how we can		(B) prevent it		(B) to spread.

① $(A) \rightarrow (A) \rightarrow (A)$

② $(A) \rightarrow (A) \rightarrow (B)$

③ $(A) \rightarrow (B) \rightarrow (A)$

④ $(A) \rightarrow (B) \rightarrow (B)$

⑤ $(B) \rightarrow (A) \rightarrow (A)$

⑥ $(B) \rightarrow (A) \rightarrow (B)$

⑦ $(B) \rightarrow (B) \rightarrow (A)$

⑧ $(B) \rightarrow (B) \rightarrow (B)$

第3問 次の問い（A・B）に答えよ。

A 次の問い（問1～問3）のパラグラフ（段落）には、まとまりをよくするために取り除いた方がよい文が一つある。取り除く文として最も適当なものを、それぞれ下線部①～④のうちから一つずつ選べ。

問1

Wearing proper shoes can reduce problems with your feet. Here are some important points to think about in order to choose the right shoes. ①Make sure the insole, the inner bottom part of the shoe, is made of material which absorbs the impact on your foot when walking. ②The upper part of the shoe should be made of breathable material such as leather or cloth. ③Some brand-name leather shoes are famous because of their fashionable designs. ④When you try on shoes, pay attention not only to their length but also to their depth and width. Wearing the right shoes lets you enjoy walking with fewer problems.

問2

In Japan, there are several ways of transporting goods. Each method has its own advantages and disadvantages. ①Transportation by air, though it can be expensive, is suitable for carrying goods which require speedy delivery. ②Buses can carry many passengers, and they are convenient for daily life. ③Ships, on the other hand, can carry large quantities at low cost, but it takes much time for them to reach their destinations. Trains can stop only at stations, but their arrival times can easily be estimated. ④Although trucks cannot carry much compared with trains, they are useful for carrying things from door to door. Such merits and demerits of each method of transportation should be taken into consideration, so the best way can be chosen, depending on the needs.

問 3

If you forget something you once learned, go back to the place where you originally learned it. Experimental studies support this idea. For instance, two groups of divers went into the sea. ①After listening to a list of words underwater, they came back on land and wrote down as many words as they could remember. ②A day later, one group sat on land, while the other went back into the sea. ③Researchers carefully chose the list of words, and the divers selected the diving site. ④Each group was asked to recall and write the words they had learned the day before. It turned out that the divers in the sea recalled words better than the divers on land. Thus, a person's ability to remember seems to be better if learning and recalling are done in the same environment.

B 次の会話は、「市の発展」をテーマとして、ある町で行われた住民による話し合いでのやりとりの一部である。ア～ウに入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。

Alice : The mayor has asked me to lead this meeting to discuss ways to develop our town. Tom, how about beginning with you?

Tom : Sure. If a new factory is built here, more people will move to our town. This would help local shops and restaurants because there would be more customers. Also, some of our residents working in the next town could find jobs here. Many people have complained about their long drive back and forth to work. Working closer to home would improve their family life by giving them more time to spend together.

Alice : Tom, are you saying that ア?

- ① many of our residents prefer traveling to another town to work
- ② new businesses should do much more to increase their sales
- ③ people in our town would benefit from a new workplace here
- ④ working in the next town may make people's lives better

Tom : Yes, that's correct.

Carol : Well, I think it would be better to build a shopping mall. It would be good for both customers and shop owners. When the new housing complex is completed in the northeastern part of town, people living there would be pleased with a nearby mall to shop at. Lots of my fellow merchants have been wishing they could move to a new place. Such a mall would be a benefit to shop owners because more people would visit their shops.

Rick : I agree. A mall would also be useful for people in other parts of town because they could do all of their shopping at one place. It would save everyone time, and families would enjoy their lives more. And the highway exit is in the same area. So, not only would people in our town shop at a mall built there but people from other towns would also have easy access to it. That would increase our local businesses' profits.

Carol : Right. It would make family life here much better as well as bring more customers to our town.

Alice : So, you both feel that a mall would help イ.

- ① bring money into our town to fix the highway
- ② develop downtown and the northeastern areas
- ③ give rise to a lot of controversies and arguments
- ④ improve our town's economy and convenience

Leslie : I don't think building a mall or opening a business is the only way to help our economy grow. We should find ways of using the beauty of nature, which our town is already famous for. It makes our town a nice place for families to live in.

Ellen : I think so, too. We should try to develop without changing the things that families living here and visitors enjoy. Using the beautiful scenery of our town in more creative ways would encourage people to come and live here. That would bring more money into our town.

Leslie : I completely agree. In the long run, our town will be hurt if its natural surroundings are not preserved.

Alice : So, Leslie and Ellen are talking about the importance of maintaining the natural features of our town. Well, from our discussion so far, it seems everyone thinks, when developing our town, we should ウ. Let's see if there are any other points we need to take into account.

- ① build a large shopping center
- ② consider residents' family lives
- ③ increase the number of employees
- ④ think of the natural environment

第4問

次のビデオ制作コンテストに関するウェブサイトを読み、次の問い(問1～問3)の に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選べ。



The International Association of Young Producers (IAYP) is proud to open its annual Video Clip Competition again this year. This is a great way to share your creations with a wide audience. Anyone aged 25 and under can participate. The IAYP invites submissions in the following four categories:

	Theme	Maximum length
Category A	A topic related to a team sport	3 minutes
Category B	An idea connected to friendship	5 minutes
Category C	A social problem based on a true story	5 minutes
Category D	A mystery with a dramatic ending	7 minutes

The deadline is 11:59 pm, October 31, 2017 (Japan Standard Time). The three best clips in each category will be selected by a committee of famous video creators and posted on this website in December. One overall grand champion will be awarded a ticket to the next IAYP Conference in Sydney, Australia. So, don't miss this chance! Get out your video camera and start filming!

Follow these steps:

- ▶ Shoot a video and edit it on a computer to an appropriate length for the category you choose.
- ▶ Click here to enter your details and upload your video clip.

Rules and conditions:

- ▶ Each person or group can choose only one category.
- ▶ Only clips sent before the deadline will be accepted.
- ▶ Clips must be original and submitted to a competition for the first time.



問 1 The purpose of the IAYP Video Clip Competition is to provide .

- ① a place to meet new friends of the same age
- ② an airplane ticket to Australia to create a video clip
- ③ instructions to create a video clip on a computer
- ④ opportunities for young people to exhibit their works

問 2 Members of a high school baseball team will submit a four-minute video clip about their bonds with players from a sister school abroad. Under which category should the video clip be entered? .

- ① Category A
- ② Category B
- ③ Category C
- ④ Category D

問 3 Which of the following meets the submission requirements for this competition?

- ① A nine-minute mystery drama featuring a young Japanese detective
- ② A six-minute video clip showing students practicing for a rugby game
- ③ A three-minute video clip that won third prize at a local film festival
- ④ A three-minute video clip uploaded to this website on October 30, 2017